



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	AKOLE TALUKA EDUCATION SOCIETY'S AGASTI ARTS, COMMERCE AND DADASAHEB RUPWATE SCIENCE COLLEGE AKOLE
• Name of the Head of the institution	Dr. Bhaskar Trimbak Shelke
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02424221248
• Mobile No:	9890686521
• Registered e-mail	shelke_bhaskar@yahoo.com
• Alternate e-mail	surendrawawale@gmail.com
• Address	K.G.Road, Akole, Dist- Ahmednagar
• City/Town	Akole
• State/UT	Maharashtra
• Pin Code	422601
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	Dr. Surindar Wawale				
• Phone No.	02424221248				
• Alternate phone No.	02424221248				
• Mobile	8055201400				
• IQAC e-mail address	iqac.acsakole@gmail.com				
• Alternate e-mail address	surindarwawale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.agasticcollege.com/naac/aqar_report				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.agasticcollege.com/uploads/academic_calendar/Academic_Calendar_-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.95	2004	16/02/2004	15/02/2009
Cycle 2	A	03.06	2016	27/03/2016	28/03/2021
Cycle 3	B++	02.93	2024	22/02/2024	21/02/2029
6.Date of Establishment of IQAC			01/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Online webinars conducted on Entrepreneurship Development and Gender sensitization. 2. Online lecture series on competitive Examination. 3. Online lectures on Research Methodology and IPR 4. Celebration of tree plantation and Swachhata Pakhwada from 5. Career Katta Activities 6.Various activities through MoUs have been organized. 7. The Campus drive has organized many campus interviews and students have been selected. 8. Online Distance E-learning Training Programme</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar	Academic Calendar for the year 2022-23 has been prepared to ensure effective implementation of the curriculum.
To submit the data of All India Survey of Higher Education (AISHE)	The Data of AISHE 2022-23 has been uploaded and certificate has been received
Regular Meetings of IQAC	Regular meetings are arranged to plan academic, curricular, co curricular and extracurricular activities in the college
To submit the AQAR of 2022-23	AQAR of 2022-23 is prepared and submitted to NAAC
Career Katta - Preparing students for Competitive Exams	'Career Katta' is an initiative by Higher and Technical Education Department of Maharashtra Government and Maharashtra Information Technology Support Centre. The Program offers training for exams such as MPSC UPSC, Banking, Police recruitment, along with innovative sessions like 'Meet the IAS', 'Meet the Entrepreneur', Daily Analysis of News papers. The various online Add on courses are available for students. Throughout the year, students actively participate in these programs. Prof. Sandesh Kasar and Prof. Devdatta Shete serve as coordinators for initiative at the college level.
To create Transparency in Admission Process	The e-prospectus has been prepared and uploaded on the college website. The merit list has been prepared and online admissions have been given to the students. The process is quite transparent.

<p>To conduct Certificate/Value Added Courses</p>	<p>Following certificate/value added courses were conducted -1. Hindi- Patrakarita 2. Economics- Agricultural Marketing in India 3. Physics Material Characterization Techniques 4. Politics Journalism 5. English- Spoken English and Grammar 6. IT- Tally 9 with GST 7. IT- Information Technology 8. Commerce Communication and Soft Skill Development 9. IT- Import- Export Management. 10. Zoology Vermicompost Technology 11. Wine Technology - Red Wine making process 12. IT- Introduction to Linux and Shell Scripting 13. IT- Training on Personality Development and Soft Skill Development 14. Botany- Training on Processing of Wild forest Plants. 15. Marathi- Marathi Grammar 16. Chemistry- Dairy Chemistry, 17. Geography- Basic Computer Skills in Geography</p>
<p>To organize Co-Curricular and Extension Activities</p>	<p>Executed social activities such as tree plantation, blood donation, helping elderly people, International Yoga Day, voter awareness programs, NSS Day, Constitution Day, Wachan Prerana Din, Swacchata Pakhawada, Nirbhay Kanya Abhiyan, lifelong learning activities, International Women's Day, poster presentations, field visits, etc.</p>
<p>To sign new MoUs and to keep earlier functioning</p>	<p>Different MoUs have been signed by various departments. All are functioning MoUs, and activities such as lectures, interviews, and internship opportunities are</p>

	conducted through them.
To organize different activities for girls through Nari Manch	To create confidence and provide mentoring for girl students, various activities have been conducted with the help of Nari-Manch.
To arrange Campus Recruitment	The campus placement cell is active throughout the year. Many students have been recruited this year.
To promote the faculty members for research proposals	Two research proposals are at the submission stage.
To increase the application of ICT and new techniques in teaching learning process	All faculty members used Zoom, Google Meet, Google Classroom, YouTube, and PowerPoint presentations for effective teaching. Some faculty members recorded book review lectures, and the videos are available on the college library website..
To create research environment	Various lectures on research methodology and IPR have been organized. Many teachers have published in reputed, Scopus-indexed, UGC Care-listed, peer-reviewed journals, and have attended online and offline conferences. Additionally, they have acted as resource persons, keynote speakers, and session chairs. Nine patents have been published by our faculty..
To create awareness of National Education Policy (NEP) 2020	Separate workshops for teaching and non-teaching faculty of the college were organized.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	30/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	12/02/2024

15. Multidisciplinary / interdisciplinary

Our college is a multidisciplinary institution offering various streams for students to choose from, including Arts, Commerce, Science, Management, and IT courses such as BBA, BCA, and BCS. Additionally, interdisciplinary approaches are emphasized through various activities, with some subjects specifically designed for interdisciplinary studies. For example, second-year students across all faculties participate in an environmental awareness subject, which carries two credits and involves a project aligned with the guidelines issued by Savitribai Phule Pune University, Pune.

To foster linguistic proficiency, Marathi, Hindi, and English are offered to students across Science, Commerce, and Arts streams. First-year students also engage in a physical education subject aimed at cultivating sportsmanship, also worth two credits. Furthermore, a two-credit course titled 'Democracy' is mandatory for first-year students across all streams, emphasizing the importance of democratic principles.

In the Arts stream, third-year students have the opportunity to take a two-credit generic elective course, aimed at developing a humanistic perspective, values, ethics, and literacy in modern technology. Additionally, a soft skill development program is organized to facilitate the overall development of students.

Our Innovation and Incubation Centre provides opportunities for students from both Arts and Science backgrounds to study entrepreneurship skills, further enriching their educational experience.

16. Academic bank of credits (ABC):

Our college is affiliated with Savitribai Phule Pune University, which adopted the Choice Based Credit System (CBCS) Pattern in 2019. Under this system, students are required to accumulate 132 credit points by the end of their third year. Additionally, they must earn

an additional 8 credits through various Value Added Courses available on different platforms. This information is provided to students during their orientation programme in the first year and is reiterated by their class teachers in subsequent years.

To facilitate this process, coordinators have been appointed in each faculty/department to maintain records. These coordinators actively encourage students to pursue extra credits from diverse platforms. Students are informed about the SWAYAM Portal and course durations, and are motivated to enroll. Our college offers 1-4-credit online courses across four quadrants. Coordinators ensure that students submit course completion certificates, and earned credits are then verified and communicated to the university through an internal marks input system.

17.Skill development:

In today's interconnected world, the demand for highly skilled individuals, encompassing both soft and hard skills, is ever-increasing. Recognizing this need, Savitribai Phule Pune University, located in Pune, has integrated a Value-added Skill Enhancement Course (SEC) into its curriculum. Our college diligently follows the university's guidelines, ensuring rigorous implementation of these courses. The SEC program is designed to enhance skills, foster interpersonal growth, and provide vocational training to complement traditional education. Key focus areas include responsible citizenship, sportsmanship, awareness and cultivation of democratic values, and cybersecurity training.

In addition to the SEC program, our college offers various value and skill-based certificate courses to students. These include Soft Skill Development, Tally, Spoken English, Agricultural Marketing, Journalism, Communication Skills, Red Wine Making Process, Introduction to Linux and Shell Scripting, Processing of Wild Forest Plants, Marathi Grammar, Dairy Chemistry, Basic Computer Skills in Geography, Office Automation, and Material Characterization Techniques. These courses aim to equip students with practical skills essential for their future endeavors.

Furthermore, we organize lectures and workshops to further develop students' skills. These sessions cover a wide range of topics including Karate, Entrepreneurship Development, Woolen Weaving Workshops, Beauty Parlor and Hairstyling, Food Preparation Techniques inspired by Anna Hazare's philosophy, and Embracing New Technology through word processing, spreadsheet management, and presentation preparation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India boasts a rich and diverse cultural heritage, encompassing traditional, linguistic, and artistic elements. It is essential for the younger generation to cultivate awareness and pride in this legacy. Our college undertakes numerous activities through various committees to nurture self-identity, a sense of belonging, and an appreciation of cultural inheritance. Situated in a region predominantly inhabited by tribal communities, our student body represents a tapestry of cultural backgrounds.

The Art Association orchestrates cultural events where students showcase Adivasi culture through dance, song, and other activities. Our college clinched first place in the Tak-Dhina-Dhin-Dha competition for the captivating 'Adivasi Dangi Dance'. The Debate Association hosts elocution and debate contests, while Independence Day and Republic Day are commemorated with fervor. Poster presentation events delve into our tradition, culture, and pertinent topics.

During the Commerce festival, the 'Traditional Ramp Walk' educates students about various traditional aspects from different states and eminent Indian figures. We observe numerous events such as Marathi Bhasha Din, Hindi Din, Vachan Prerana Din, Shivaji Maharaj Birth Anniversary, Savitribai Phule Birth Anniversary, Mahatma Gandhi Birth and Death Anniversary, among others. Regional languages are learned through courses in Science, Commerce, and Arts fields, with diverse events like poem recitals, singing, and dancing. Our publication, 'Agastya Magazine', encourages multilingual expression among students. Furthermore, certificate courses in Spoken English and Marathi Grammar are offered to enhance linguistic skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college adheres to the Outcome Based Education (OBE) system prescribed by Savitribai Phule Pune University. When formulating syllabi, objectives are meticulously defined. Teaching is considered a means to achieve these objectives, rather than an end in itself. Various methodologies are employed to fulfill these objectives effectively.

We have implemented the Choice Based Credit System (CBCS) in accordance with the guidelines provided by SPPU, Pune. Additionally, our college has initiated several certificate courses, approved by the College Development Committee. Moreover, we guide students to explore diverse courses available through digital platforms such as

SWAYAM, Coursera, and ISRO Online Courses.

Our Alumni Association actively gathers feedback from alumni to incorporate their suggestions through a feedback system. We also collect feedback from current students and faculty regarding the curriculum and syllabi, endeavoring to bridge any gaps through value-added courses. Collaborative activities are organized with the assistance of MoUs.

The college conducts placement drives, inviting various companies to the campus, resulting in numerous student recruitments in the academic year 2022-23.

20.Distance education/online education:

For various reasons, some students are unable to complete their education, particularly those in rural and tribal areas who often start working at a young age. To ensure access to education, our college has established a YCMOU (distance learning) center. This center provides an opportunity for dropouts to re-engage with their education after a certain period of time. Additionally, it offers an alternative pathway for students who cannot attend college in person to complete their education.

College teachers have effectively utilized online meeting tools such as Google Meet, Zoom, Google Classroom, PowerPoint presentations, and YouTube channels. Through these platforms, the syllabi of various courses have been covered, assessments conducted, and online lectures by distinguished speakers organized. Topics like mental peace and positive thinking are also included in the lectures, fostering a culture of respect for human dignity and ethical values among students.

Extended Profile

1.Programme

1.1 14

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2374

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1586

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

714

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

96

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

00

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	14
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2374
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1586
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	714
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	96
File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	45
Total number of Classrooms and Seminar halls	
4.2	19.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	196
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus is devised and periodically revised by the Board of Studies (B.O.S.) of Savitribai Phule Pune University, Pune. However, the actual implementation of the syllabus is carried out at the institute level.

Situated in a rural and tribal area, many students lack basic/fundamental knowledge in certain subjects. Efforts are made to bring them up to the required level before teaching the prescribed syllabus by the University.

In the classroom, traditional methods such as chalk and blackboard are predominantly used for teaching. Nevertheless, teachers are encouraged to utilize modern technological resources like LCD projectors to support their lectures and laboratory demonstrations.

Teachers also prepare digital lectures and make them available on

platforms like YouTube. During the pandemic, online lectures were conducted.

The e-content developed by teachers is accessible on the college library website for the benefit of students. Additionally, departments organize special lectures by inviting senior and expert teachers from nearby colleges.

Special guidance schemes and remedial classes are conducted in the college, particularly for slow learners. Online quizzes are also arranged to aid student learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.agasticcollege.com/uploads/naac/111 - The Institution ensures effective curriculum delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution adheres to a meticulously crafted academic calendar to ensure the effective implementation of the curriculum. The timetable for curricular activities, including theory lectures, practical sessions, co-curricular activities, and examination schedules, is designed to allow students to participate in a wide range of activities, fostering their holistic development.

Regular meetings are conducted by the Principal with department heads to strategize and adapt approaches for curriculum implementation in the upcoming year. Following these discussions, department heads prepare the academic calendar.

Both teaching and non-teaching staff in various departments develop departmental plans that align with the syllabus, ensuring timely completion of the curriculum. Test and tutorial schedules are also organized accordingly.

The syllabus, prepared by the Board of Studies of Savitribai

Phule Pune University for respective courses, dictates the number of teaching hours allocated to each course. As the college is affiliated with the Savitribai Phule Pune University, teachers are consistently updated on new developments in their fields and industry requirements.

The college library is continuously replenished with reference books to support effective teaching, in response to the demands of the faculty.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.agasticollege.com/uploads/naac/112 - The institution adheres to the academic calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

663

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

663

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated with Savitribai Phule Pune University, Pune, and follows a curriculum developed by the university. This curriculum is designed to promote value-based education, women empowerment, gender sensitization, human rights, skill development, competency in communication skills, personality development, and environmental awareness among students, catering to the needs of society.

Efforts are consistently made by the college to effectively implement the curriculum, successfully integrating the aforementioned cross-cutting issues. For instance, the subject 'Environmental Studies' has been included in the curriculum of the second year (third semester) of all undergraduate programs. The syllabus emphasizes topics such as ecosystems, natural resources, biodiversity and conservation, environmental pollution, environmental policies and practices, and human communities and the environment. Fieldwork is also an integral part of the syllabus.

Additionally, subjects like 'Introduction to Human Rights and Duties' and 'Introduction to Cyber Security/Information Security' are included in all postgraduate programs. Starting from the academic year 2022-23, the subject 'Democracy, Election, and Governance' is introduced in the first year of all undergraduate courses, while the subject 'Introduction to Constitution' is introduced at the postgraduate level.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.agasticollege.com/site/feedback_report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3566

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1967

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Special Programs for Weak Learners and Bright Learners

Aims and Objectives of the Activity:

1. Identification of slow and advanced learners in the first year.
2. Assisting students in academic improvement.
3. Ensuring that students receive care tailored to their needs.

Activities for Slow Learners:

1. Arranging special coaching classes.
2. Planning and implementing counseling sessions.
3. Utilizing group study methodologies.
4. Providing additional study materials such as notes, books, question banks, and links to video lectures.

Activities for Advanced Learners:

1. Provision of special mentoring.
2. Access to reference books and other resources for advanced learning.
3. Encouragement to appear in competitive examinations like IIT, NET, SET, GATE, MPSC, UPSC, Banking, etc.
4. Organizing lectures focused on competitive examinations.
5. Arranging lectures by renowned experts.

Outcomes:

The outcomes of the special programs for slow and advanced learners are as follows:

1. Enrichment in subject knowledge.
2. Improvement in university results.
3. Increase in confidence levels.

4. Heightened interest in the subject.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2374	96

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes student-centric methods as part of participative learning and problem-solving methodologies. All departments conduct programs that stimulate students' creative sides, providing platforms to nurture problem-solving skills and ensure participative learning. Faculty members strive to make the teaching-learning process more interactive by adopting the following student-centric methods:

Experiential Learning:

The institution imparts various experiential learning practices to enhance students' creativity and cognitive levels through:

1. Laboratory sessions
2. Certification courses
3. Participation in simulated events

Participatory Learning:

In this type of learning, students engage in activities such as:

1. Workshops
2. Seminars
3. Group discussions

These activities allow students to apply their technical skills in:

1. Extra-curricular activities
2. Regular quizzes
3. Presentations

Problem-Solving Methods:

The college encourages students to enhance their reasoning skills. To achieve this objective, the college organizes competitions and events such as:

1. Regular assignments
2. Regular quizzes
3. Class presentations
4. Debates
5. Participation in inter-college events

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts ICT-enabled tools for effective teaching in addition to traditional methods. Beyond the conventional talk and chalk method, faculty members utilize information technology-based methods such as PowerPoint presentations, video clippings, audio systems, and online study materials to enhance students' knowledge and practical learning experiences. Faculty members employ interactive teaching methods, emphasizing student interaction through presentations, debates, group discussions, assignments, and quizzes.

During the COVID-19 pandemic, all study materials were provided to students using ICT-enabled tools like YouTube links, e-resources, WhatsApp groups, and apps like Google Meet, Zoom, and Google Classroom. The college library also offers access to online journals, e-books, and other digital resources. This use of ICT by the faculty helps students stay abreast of the modern, digitalized world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://117.217.122.41:8080/jspui/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

96

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is an integral part of Savitribai Phule Pune University and adheres to all university-level norms and regulations regarding the syllabus, examination processes, and evaluation. The university employs a Continuous Internal Evaluation (CIE) system, where each paper includes an internal assessment component, with the remaining marks allotted to the final theory exam.

Internal assessment is designed to ensure comprehensive and continuous evaluation throughout the semester. It is based on various factors, including attendance, class tests, and assignments. Participation in activities, discipline, and overall student performance are also considered. Teachers organize extracurricular activities and encourage student participation to develop creative skills and monitor overall development.

The CIE system operates throughout the academic session, evaluating students based on their daily performance and overall growth.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-organized system for redressing grievances related to internal examinations. The Grievance Redressal Cell, consisting of the Principal, CEO, and Department Coordinator, aims to address and resolve student complaints. Students can approach teachers, the examination officer, or the Principal to address examination-related grievances.

Students are clearly informed about the evaluation process and the breakdown of internal assessment marks based on their performance in class tests, assignments, etc. If a student is dissatisfied with their marks, they can discuss the issue with the concerned teacher, and these grievances are promptly resolved by the faculty. The evaluation process is carried out within a time-bound schedule and with maximum efficiency.

This mechanism for handling grievances related to internal examinations is transparent and adheres to university rules and

regulations. Both students and faculty members are made aware of the need for transparency in the system, which enhances the rapport between faculty members and students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution prioritizes the holistic development of students and teachers, utilizing all available means to achieve this goal. All academic programs reflect our mission to strengthen students' thought processes and guide them toward career success. Our college, affiliated with Savitribai Phule Pune University, follows the programs designed by the university. Faculty members define the program outcomes (POs) for each program offered by the college. These outcomes are clearly stated, displayed on the college's website, and communicated to both teachers and students.

Soft copies of the curriculum and learning outcomes for various programs and courses are available on the college website, www.agasticollege.com. Additionally, hard copies of the syllabus and learning outcomes are available in the departments for reference. Regular assessment of students based on POs, program-specific outcomes (PSOs), and course outcomes (COs) helps faculty gauge students' understanding of the course topics. This assessment also provides valuable feedback, aiding in the continuous improvement of the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is affiliated with Savitribai Phule Pune University, Pune, and offers undergraduate and postgraduate courses in the faculties of Arts, Commerce, and Science. The institution follows the curriculum designed by the university for all these courses. Course outcomes are measured through syllabus completion, question paper setting, results, and Continuous Internal Evaluation (CIE).

At the beginning of each semester, teachers convey their course objectives during the introductory stage of their respective subjects. Copies of the syllabi are kept in the departments. Faculty members explain the course objectives, evaluation patterns, and the breakdown of internal assessments to the students.

At both undergraduate and postgraduate levels, the attainment of program outcomes is measured through students' progress to higher studies and their placement in companies and institutions. Faculty members are advised to complete their courses on time, with revisions conducted after syllabus completion.

Seventy-five percent attendance is mandatory for students to qualify for their exams, and internal marks are based on this attendance. Continuous evaluation is carried out through regular class tests, quizzes, written assignments, group discussions, and other methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

572

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.agasticcollege.com/uploads/page_files/Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.agasticcollege.com/index.php/site/google_login?page=college_infrastructure_n_facilities

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our educational program acts as a guide and support system for our students throughout their lives.

- Students are motivated to achieve their preferred careers by participating in these programs.
- Our institute excels in SPPU's extension and outreach programs, surpassing the competition.
- Students actively participate in all programs organized by our institute.
- For the academic year 2022-23, our institute implemented various programs.
- The Vachan Prerana Din program was attended by all students of the institute.
- Our college held an NSS Special Camp.
- NSS conducted four programs during the academic year 2022-23.
- NCC organized seven programs.
- Participation in all our programs consistently reached double figures.
- The organizing committees worked diligently to carry out these activities for the academic year 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

561

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File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

351

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on an 18-acre campus, featuring several well-constructed buildings equipped with all necessary basic facilities. There are a total of 23 classrooms available for teaching and learning. The campus also includes 13 well-equipped laboratories to meet the practical, experimental, and learning needs of students and researchers. Additionally, there are 2 seminar halls equipped with ICT facilities.

The library houses an e-content development studio set up by the college to generate and process digital content. The library has adopted DSpace software to store and disseminate this e-content.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.agasticcollege.com/site/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college campus features an open auditorium to accommodate cultural activities, annual functions, and other events. Additionally, the college has a well-equipped gymnasium and a large playground to meet the needs of various sports and games, both indoor and outdoor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agasticcollege.com/uploads/naac/4_1_3_Classrooms_with_ICT_facilities1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agasticollege.com/uploads/page_files/SSR_IV_4_3_-_Additional_Info_Website_Upload-14-19_(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.27

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library initiated its automation in 2005 with INFLIBNET's SOUL 1.0 library automation software. In 2014, the library upgraded from SOUL 1.0 to SOUL 2.0. Since 2020, the library has opted for the Open-Source Integrated Library Management System - Koha 19.05, transitioning from the commercial ILMS, SOUL. All bibliographic and user data from the commercial ILMS were seamlessly transferred to Koha ILMS. Koha is a web-based open-source integrated library management system with world-class features and no vendor lock-ins. It boasts a large community of developers and librarians.

For the institutional repository, the library has selected the open-source digital library software - DSpace 6.3, which was recently updated to version 6.4. Both Koha ILMS and DSpace are hosted on the College Campus Server and maintained by library staff.

The Institutional Repository (IR@AgastiLibrary) hosts newspaper clippings, college magazines, syllabi, old question papers, and e-content developed by college faculty members. The library has developed a separate website to provide online services to its users. The library portal displays announcements, event photographs, information about the library, e-content development facility booking, forms, open-access e-resources, book lists, YouTube links, etc.

To track library usage, the library employs the Koha In-Out Management system. Library footfall is calculated by combining data from the Koha In-Out Management System, transactions, and online logins to NLIST and DELNET.

3.5

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.agasticollege.com/site/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.709

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains a physical server for its administration, which is essential for student admissions, internal examination automation, office procedures, and other administrative tasks. A separate server room with air conditioning and uninterrupted power backup is installed in the college. The server is placed on a rack capable of holding up to 42 blade servers. It is configured with 64GB RAM, a 1TB hot-swappable hard disk drive, and a 32-core Intel Xeon E5 CPU. For security purposes, the server is set up to mirror its backup into another 1TB hard disk drive using the RAID1 method.

The college has a BSNL fiber connection with a bandwidth speed of 300 Mbps. All departments, computer labs, and administrative offices are connected using a fiber LAN network and share this

BSNL connection. The library, principal's office, and administrative office have WiFi facilities. High-quality network switches and routers are installed to extend LAN facilities to classrooms, the library, office, seminar halls, etc.

To access the admission portal, exam portal, student profiles, and library OPAC, the institution has subscribed to a static IP from the ISP (i.e., BSNL). Students can access the admission portal and library OPAC of the college using this static IP. The rack server is hosting the open-source Linux-based operating system (Ubuntu 20.04 LTS). Virtualization of the physical server for library servers is done using Oracle VM VirtualBox software. Currently, three virtual private servers are running inside the physical server.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

196

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.46

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has maintained its physical facilities in accordance with the guidelines provided by the college management. Support staff are hired for laboratory maintenance and cleaning duties across all departments. The library is managed by dedicated library staff who handle tasks such as weeding and housekeeping activities.

A separate printer has been procured for barcoding books during technical processing. Weeded collections are donated to other schools and colleges established by the college management. Newspapers and magazines are retained for one year and then recycled based on quotations provided by scrap vendors.

A separate vendor is hired for internet and network component maintenance, ensuring required technological upgrades are carried out. Hardware maintenance is overseen by a dedicated lab

attendant. Electrical work is contracted to a vendor based on notifications issued by the college management.

Classroom cleaning is handled by separate contractual staff responsible for maintaining cleanliness in classrooms, restrooms, and campus areas. The college cafeteria is operated by a vendor following guidelines set by the college management. Quality checks on the food prepared by the vendor are conducted regularly by the college team to ensure high standards are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.agasticcollege.com/uploads/naac/maintenance_of_campus_infra_2021-221.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1696

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

199	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
168	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
168	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>View File</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
<p>Self-attested list of students placed</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

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File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the academic year 2022-23, the student body organized various activities for the college students, including:

1. Essay Competition
2. National Unity Rally
3. Blood Donation Camp
4. Constitution Day
5. Flag Day
6. Rangoli Competition (Date: 07/01/2023)
7. Kavya-Vachan / Kavi Katta (Date: 07/01/2023)
8. Oratory Competition (Date: 09/01/2023)
9. Essay Competition (Date: 09/01/2023)
10. Saree Day and Tie Day (Date: 09/01/2023)
11. Mismatch Day / Traditional Day (Date: 09/01/2023)
12. National Unity (Date: 09/01/2023)
13. 47th Annual Reunion and Prize Distribution Ceremony (Date: 17/02/2023)

In addition, the National Foundation for Communal Harmony, New Delhi, organized the Communal Harmony Campaign and Flag Day in November. Following the foundation's instructions, the campaign was implemented by the student body on 25th November 2022, with activities such as essay competitions, national unity rallies, blood donation camps, Constitution Day observance, and Flag Day celebrations. Flag Day was specifically celebrated on 25th November.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association aimed at bridging the gap between the college and its alumni. Association meetings occur two or three times a year, where future plans are discussed. Additionally, an annual alumni meet is organized at the institute level each year.

Alumni contribute in various non-financial forms, such as visiting the campus regularly to support current students in planning and organizing events, offering guidance for student club activities, and providing insights for those interested in entrepreneurship.

The Agasti College Alumni Meet is a formal function featuring an inauguration, alumni interaction with students, cultural programs by the current batch of students, followed by dinner. During the event, alumni share insights from various specializations and industries, impart corporate experiences, and guide current management students. They also assure continuous communication and support for students' internships and placements.

The most recent Alumni Meet was held on 15th May 2022, where alumni contributed 11,111/- rupees towards the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

1. Providing education to underprivileged populations such as the poor, needy, rural, tribal, and backward students in the area.
2. Offering educational opportunities to girls in the Taluka who would otherwise lack access to higher education.
3. Empowering students for personal growth and employment, enabling them to become agents of change in their families and communities.
4. Keeping students informed about advancements and opportunities in the field of education.
5. Increasing awareness of global issues by organizing lectures on various topics by eminent scholars.
6. Promoting environmental protection and health and hygiene awareness through initiatives conducted by NSS and NCC throughout the Akole tehsil.

Mission:

To provide comprehensive education across multiple disciplines, encompassing Arts, Commerce, and Science programs at both undergraduate and postgraduate levels. The college operates under the motto "Sahase Shri Prativasati," selected with careful consideration to inspire courage and prosperity.

Institutional Website Link:

<https://www.agasticollege.com/site/homepage>

File Description	Documents
Paste link for additional information	www.agasticollege.com
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The 'Karmaveer Grain Grocery Donation/ Collection Scheme' is inspired by the renowned educator Karmaveer Bhaurao Patil's philosophy of collective contributions for the betterment of underprivileged communities. This initiative aims to provide free food facilities to backward class students residing in the college hostel, thereby enabling them to pursue higher education.

The scheme has successfully supported 250 to 350 students, thanks to the diligent efforts and positive attitude of those involved. Initiated in the academic year 2022-2023, the program has garnered significant enthusiasm and support.

The primary objective of this initiative is to alleviate financial barriers faced by disadvantaged students attending our college and neighboring rural polytechnic institutes. Many parents, belonging to lower socio-economic backgrounds, struggle to afford tuition and hostel fees due to prevailing poverty conditions. Through this scheme, we aim to bridge this gap and ensure equal access to education for all deserving students.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/uploads/naac/6_1_2_-_The_effective_leadership_is_visible_in_various_institutional_practices_such_as_decentraliz.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college development committee, in collaboration with the management and IQAC, has formulated a perspective plan for the academic year 2022-23 aimed at enhancing the institution's growth. This plan is based on the quality indicators outlined by NAAC, incorporating goals for the future.

The prospective plan has been developed through thorough analysis, assessment, and estimations, considering short-term, medium-term, and long-term development objectives. The college adopts a bottom-up approach, aligning strategic directives from top administration with operational implementation.

Strategic Plan:

1. Introduction of job-oriented courses to enhance employability.
2. Establishment of skill and language labs for students.
3. Extension activities through NSS.
4. Staff development programs to enhance teaching and non-teaching staff skills and knowledge.
5. Admission of more students from socially deprived backgrounds with nominal fees and providing facilities to support them.

Strategic Plan for 2022-2023:

1. Improvement of student employability skills.
2. Encouragement of student participation in co-curricular and extra-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.agasticollege.com/uploads/naac/6_2_1_-_The_institutional_Strategic_perspective_plan_is_effectively_deployed1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative setup of the college is structured with the Principal at the helm, followed by Vice-principals, faculty in charges, Registrar, Head clerk, Junior Clerks, Assistants, and Attendants. Departmental organization includes Heads of Departments, Associate Professors, Assistant Professors at different stages, a Librarian, and a Physical Director. The library staff consists of the Librarian, Library Clerk, and Library Assistant, while the Department of Physical Education and Sports includes a Director of Physical Education and an Attendant.

Service rules and conditions adhere to the regulations set forth by S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra. Recruitment procedures are conducted through two channels: Permanent Posts (Grant-in-aid), which are filled by the Government of Maharashtra as per university and UGC norms, and Temporary Posts (Non-Grant), recruited by the Sanstha Management following university and UGC norms.

The Placement Cell assists and advises students in seeking job opportunities through both on-campus and off-campus placement drives.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/uploads/naac/6_2_2_-_The_functioning_of_the_institutional_bodies_is_effective_and_efficient_as_visible_from_pol.pdf
Link to Organogram of the Institution webpage	https://www.agasticollege.com/uploads/naac/Organogram_of_College_Akole.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For both teaching and non-teaching staff, the college provides various benefits and facilities:

Teaching Staff:

1. Pension Scheme
2. Provident Fund (PF)
3. Defined Contribution Pension Scheme (DCPS)
4. Medical Leave
5. Insurance
6. Staff Credit Society
7. Student Consumer Cooperative Store

8. Casual Leave
9. Study Leave
10. Maternity Leave

Non-Teaching Staff:

1. Pension Scheme
2. Provident Fund (PF)
3. Defined Contribution Pension Scheme (DCPS)
4. Medical Leave
5. Insurance
6. Staff Credit Society
7. Student Consumer Cooperative Store
8. Casual Leave
9. Study Leave
10. Maternity Leave
11. Earn Leave

These benefits and facilities aim to ensure the well-being and welfare of both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	https://www.agasticcollege.com/uploads/naac/6_3_1_-_The_institution_has_effective_welfare_measures_for_teaching_and_non-teaching_staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a Performance Based Appraisal System (PBAS) for its teaching staff in accordance with the University Grants Commission (UGC) regulations. The current guidelines followed are based on the UGC Regulations, 2018, which outline the minimum qualifications for the appointment of teachers and other academic staff in universities and colleges, as well as measures for maintaining standards in higher education.

As part of this system, every academic year, the Internal Quality Assurance Cell (IQAC) collects the API-PBAS forms from all faculty members. These forms are used to assess the performance of faculty members. The assessment is conducted by Heads of Departments (HoDs), the IQAC Coordinator, and the Principal. Based on the API and PBAS forms, necessary actions are taken to support faculty development and improvement.

This process ensures that faculty members are evaluated fairly and transparently, and it helps to maintain and enhance the quality of teaching and research in the college.

File Description	Documents
Paste link for additional information	https://www.agasticcollege.com/naac/list_doc/12
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external audits to ensure financial transparency and compliance with government and university regulations.

Internal Audit:

- The Office Superintendent and Registrar prepare the budget at the beginning of the academic year in consultation with the Principal, considering expected income and expenditure.
- The budget is adhered to throughout the year.
- The college has a yearly auditing system of accounts as per standard practices according to government and university rules.
- A certified internal auditor, B.G. Tak & Company Sangamner, is appointed to conduct internal audits.
- During the audit, receipts and payments, expenditure on infrastructure, liabilities, and assets are audited, and final statements of accounts are provided.

External Audit:

- External audits are conducted by the Joint Director of Higher Education, Pune, and the Auditor General of India, Mumbai, periodically.
- Management periodically reviews the financial position of the organization.
- Audit reports and audited statements of accounts are discussed in the College Development Committee, and any queries or suggestions are resolved satisfactorily.

File Description	Documents
Paste link for additional information	https://www.agasticcollege.com/uploads/naac/6_4_1_Finacial_Audit_Report_of_Institute_2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college relies on various sources of funding to meet its financial needs, primarily from the higher education department of the Maharashtra state government and the University Grants Commission (UGC). These funds cover staff salaries, library and laboratory expenses, and other operational costs. Additionally, the college mobilizes funds through schemes like Carrier Katta and Lifelong Learning and Extension Department of SPPU, as well as student fees.

Utilization of funds follows a clear and transparent approach, with expenditures prioritized for academic purposes. Proposals from various departments, IQAC, and other committees are reviewed by the principal, and the finance committee allocates the budget accordingly. Purchases are made through tender processes adhering to Maharashtra government purchasing norms to ensure transparency and efficiency in spending.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/uploads/naac/6_4_3_-_Institutional_strategies_for_mobilization_of_funds_and_the_optimal_utilization_of_resource.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is pivotal in ensuring quality standards within the college. It oversees various aspects of the teaching-learning process, including:

- Preparing the academic calendar and examination schedules.
- Collecting feedback from stakeholders through surveys.
- Conducting academic and administrative audits of departments.
- Monitoring academic results and initiating corrective measures.
- Forming committees for placement support, research, and more.
- Facilitating interaction with industry stakeholders.
- Developing action plans based on feedback and audit findings.
- The Principal provides regular suggestions for quality improvement.
- Periodic meetings are held with departments to maintain standards.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/uploads/naac/6_5_1_Internal_Quality_Assurance_System3.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

1. The college teachers diverse assessment methods, including internal tests, end-of-term exams, and assignments, to evaluate student performance. The teaching process is reviewed through self-appraisal forms, student feedback, examination results, and the principal's review during staff meetings. Additionally, the IQAC promotes the use of ICT tools for teaching, facilitating the development of digital content by faculty. Academic processes are further monitored through committees ensuring syllabus completion and timetable adherence. These measures collectively uphold and improve the quality of education provided.

File Description	Documents
Paste link for additional information	https://www.agasticollege.com/uploads/naac/652Theinstitutionreviewsitslearningprocess,structuresmethodologiesofoperations.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.agasticcollege.com/uploads/naac/6_5_3_Annual_Report_of_Institute.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Higher Education Institution (HEI), established in 1974, is committed to providing education to girl students, rural, and tribal students, as per its mission statement.

To promote gender equity, the institution implements various practices:

1. **Priority Admission and Reservation:** Girl students are admitted with a 33% reservation, prioritizing their enrollment in the institution.
2. **Financial Support:** Socioeconomically disadvantaged girl students receive financial aid through scholarships and schemes like Earn and Learn.
3. **Nari Manch:** A dedicated association within the college focuses on women's empowerment, educating them about their legal rights and advocating for gender equality.
4. **Nirbhaya Kanya Abhiyan:** Encourages girl students to participate in extracurricular activities such as NSS, NCC, and others to build confidence and skills.
5. **Tanishka Initiative:** Led by female teachers, this initiative addresses the challenges faced by girls and provides solutions through mentorship and support. It also fosters strong bonds between girls and teachers through various

activities.

6. **Special Facilities:** The institution provides special, well-equipped facilities tailored to the needs of girl students, ensuring their comfort and safety.

These initiatives collectively contribute to promoting gender equity and empowering girl students within the institution.

File Description	Documents
Annual gender sensitization action plan	https://www.agasticollege.com/uploads/naac/7_1_1 - Measures initiated by the Institution for the promotion of gender equity during the year.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.agasticollege.com/uploads/naac/7_1_1 - Measures initiated by the Institution for the promotion of gender equity during the year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities for managing degradable and non-degradable waste are implemented as follows:

Solid Waste Management: Bins are strategically placed in each department, wing, and floor for the segregation of solid waste at

its source. The institution ensures that solid waste is appropriately segregated and deposited into the Municipal Garbage Collection Van for disposal.

Waste Recycling System: A recycling program is established to manage various types of waste, including library waste, dead stock such as torn books and newspapers, and waste from the examination department. These materials are handed over to vendors for recycling processes.

Liquid Waste Management: The college campus is equipped with 16 taps, and awareness posters are displayed to encourage responsible water usage. Additionally, a designated individual monitors for any taps left running, and any wastewater is collected through drainage systems and directed to the bore well for percolation.

E-Waste Management: Electronic waste (e-waste) is managed by reusing hardware for student practicals, providing them with hands-on experience. Afterward, the hardware is distributed among students for research purposes, ensuring the practical and beneficial use of electronic equipment while minimizing e-waste generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.agasticollege.com/uploads/naac/7_1_3_-_Describe_the_facilities_in_the_Institution_for_the_management_Geo_tag_Photo.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

C. Any 2 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college organizes a variety of events aimed at fostering moral, cultural, and spiritual values among students and faculty:

Cultural Programs: Annual celebrations of Republic Day and Independence Day of India.

Linguistic Events: Observance of Marathi Rajyabhasha Din, Marathi Rajyabhasha Savrdhan Pandharavad, Marathi Bhasha Guarav Din, and Hindi Diwas.

Social Events: Initiatives such as Blood Donation Camps, Tree Plantation Drives, World AIDS Day, International Yoga Day, Swachhta Abhiyan, Fort Conservation and Cleanliness Campaigns, Plastic-Free Campus Programs, Environment Day, and International Women's Day.

NCC Community Service: The NCC department engages in social service and community development activities.

Special Days Celebrations: Observance of Handicapped Day by the Commerce department and Equal Opportunity Cell, and Geography Day by the Department of Geography. Additionally, anniversaries of freedom fighters and leaders are commemorated, including Amrit Mahotsav and Har Ghar Tiranga.

Heritage Visits: Departmental visits to historical sites like Siddeshwar Temple Akole & Kotul.

Constitution Day and Environmental Initiatives: Celebration of Constitution Day by the NSS and Political Science departments, along with environmental initiatives like adopting Ganesh idols and promoting eco-friendly practices.

Youth Empowerment Programs: Organization of events like Amrut Mahotsav Sankalp Yuva Sanmelan and State-Level Pune to Pandharpur by the NSS department. Additionally, initiatives like the Karmveer Bhaurao Patil Dhanya Sankalan Yojna are conducted for hostel students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Agasti Arts, Commerce, and Dadasaheb Rupwate Science College in Akole begin each day with the resonant strains of the national anthem, setting a patriotic tone for their daily endeavors. Under the guidance of the Board of Student Studies and bolstered by organizations such as NCC, NSS, Nari Manch, and the Equal Opportunity Cell, the college orchestrates a wide array of programs aimed at fostering social consciousness and civic duty. From organizing blood donation camps to spearheading tree plantation drives, the college prioritizes initiatives that promote altruism and environmental stewardship. Additionally, the institution actively participates in state-level cleanliness initiatives and cultural events, instilling values of hygiene, patriotism, and cultural appreciation among its students.

Demonstrating a steadfast commitment to social welfare, the college engages in campaigns and events that champion inclusivity, labor empowerment, and historical preservation. By commemorating important national days and paying homage to revered figures like Dr. Babasaheb Ambedkar, the college not only celebrates academic achievement but also cultivates a profound sense of social obligation and national pride among its students. Agasti College stands as a beacon of holistic education, molding conscientious citizens equipped to confront contemporary challenges with empathy, resilience, and a strong spirit of community engagement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college cultivates an environment of moral, cultural, and spiritual values to shape a future generation of noble and morally responsible individuals. Throughout the academic year, various events are organized to foster happiness, unity, and social harmony among the college community.

National Events: Republic Day, Independence Day, Marathi Rajyabhasha Din, and Hindi Diwas are celebrated to honor our nation's heritage and promote linguistic diversity.

International Events: World AIDS Day, International Yoga Day, Environment Day, and International Women's Day are observed to raise awareness and advocate for important global issues, while Constitution Day and NCC events honor patriotism and sacrifice.

Festivals: Cultural festivals organized by the Arts and Commerce departments showcase our rich heritage, fostering a sense of celebration and community spirit. Additionally, initiatives like Handicapped Day demonstrate our commitment to inclusivity and accessibility.

These events, meticulously planned by the college administration, instill values of compassion, unity, and social responsibility, enhancing the college experience and preparing students to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Life Skills Training Program

In response to the gap between students' skills and industry requirements, the institution partnered with Rubicon Soft Skill Private Ltd to offer free 'Life Skills' training since April 7, 2021. Additionally, DXC Technology's 'Industry Ready Training Programs' were organized on March 24, 2022.

The 'Employability Skill Enhancement Program' provides industry-specific skill training annually, benefitting over 1000 students.

A 'Graduation Ceremony' honors final-year students who complete these programs.

2. Mother-Child Care Centre

To support female personnel and students with children, the college established a "Baal-Mata Sangopan Kendra" or Mother-Child Care Centre. Managed by Mrs. Eshwari Chaudhary, the centre offers medical facilities and accommodates children of female students and staff in separate hostel rooms. Operated from 8:00 AM to 4:00 PM, the centre provides essential support to mothers and their children.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'KARMAVEER GRAIN GROCERY DONATION/ COLLECTION SCHEME'

The 'Karmaveer Grain Grocery Donation/Collection Scheme' was initiated to address the socio-economic challenges faced by the tribal inhabitants of Akole taluka, providing them with essential food supplies. As part of this scheme, free food facilities are extended to backward class students residing in the college hostel, aiming to support their educational journey.

The program, which commenced in the academic year 2022-2023, has benefited approximately 250 to 350 financially disadvantaged students enrolled in Agasti Arts, Commerce, and Dadasaheb Rupwate Science College in Akole, as well as neighboring rural polytechnic institutes. Through the scheme, the college endeavors to offer holistic education, including food and shelter, to these students, thereby enabling them to pursue their academic aspirations.

In terms of contributions, the scheme has garnered grain and groceries valued at approximately Rs. 1,72,025/-, along with a cash sum of Rs. 86,750/-. Together, these donations amount to a total of Rs. 2,58,775/-, which underscores the collective effort

and generosity towards supporting the educational endeavors of underprivileged students in the region.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of computer training programs for non-teaching staff to enhance operational skills.
2. Strategic planning for establishing Memoranda of Understanding (MoUs) with relevant organizations.
3. Introduction of need-based courses tailored to meet diverse educational needs.
4. Empowerment of female students through workshops and activities aimed at fostering personal and professional growth.
5. Encouragement and support for faculty members to incorporate Information and Communication Technology (ICT) in teaching practices, facilitating the development of subject-specific e-content.
6. Establishment of a mentoring system for male students, modeled after the 'Tanishka' initiative.
7. Construction of a common room for male students.
8. Participation in the Unnat Bharat Abhiyan initiative, organizing various activities to contribute to rural development.
9. Collaboration with ISRO's Indian Space Research Satellite (ISRS) Dehradun to offer short-term courses.
10. Installation of open-source integrated Library Management System Koha 23.11.04 and Dspace 6.4 software for library automation.
11. Organization of national-level seminars to facilitate knowledge exchange and academic discourse.
12. Expansion of smart classroom facilities to enhance interactive learning experiences.
13. Submission of research proposals to funding agencies to support academic research endeavors.
14. Provision of NCC training opportunities for female students to promote leadership and discipline.
15. Hosting and organizing NCC camps within the college

premises.

16. Conducting Entrepreneurship Development lectures to nurture entrepreneurial skills among students.
17. Organization of workshops on the National Education Policy (NEP) 2020 for teaching faculty and administrative staff.
18. Updating the college website to align with the requirements outlined in the NEP 2020.